

History 550RA (Summer 2009)

Field Class in Archaeology of the Missouri-Kansas Border War

www.geocities.com/annmraab

Academic Credit: Students can receive 1 or 3 credit hours of academic credit for the course. For 1 hour of credit students must sign up for and attend ONE of the two day sessions. For 3 hours of credit students must attend one of the two day sessions and complete an assigned research project.



Dates: Session 1: June 12 and 13, 2009; Session 2: June 17 and 18, 2009; Session 3: June 22 and 23, 2009. Students may enroll in only one of these two-day classes. **Note: Classes are limited to 12 students per session, so enroll early.**

Costs: The following costs and fees apply to the class:

Cost of Academic credits=	\$298.70 per credit hour
Materials and instructional fee=	\$100.00 per student

Total Cost=	\$398.70 for <u>1</u> credit hour
	\$996.10 for <u>3</u> credit hours

Instructors:

This class will be taught by a highly experienced team of researchers:

Ann Raab, M.A., principal investigator, Bates County Archaeological Project and doctoral candidate in archaeology, University of Kansas, Lawrence.

Cynthia Jones, Ph.D., lecturer, Classics Program, University of Missouri, Kansas City.

Class Requirements: No previous archaeological or field experience is required. This class is open to any teacher working in a public or private school. Students are expected to participate in all classroom and field activities. The class will be held at the Bates County History Museum and archaeological sites within a 30 minute drive of Butler, Missouri. Students must provide their own accommodations, including transportation, meals (lunch on the first day will be provided) and lodging. Camping space will be available at the Bates County History Museum for a nominal fee. Motels are available in Butler, Missouri. Students are required to submit a

notebook documenting their experiences in class. Grades will be assigned on the basis of this notebook, and class participation.

Text: Archaeology: A Brief Introduction, 10th edition, Brian Fagan
Prentice Hall ISBN 011928112

Graduate Students (HSCP teachers):

Prepare a written response to the assigned readings in archaeological methods text. Discuss how you will research your project pre-departure; and what you expect that you personal encounter with field archaeology to add to your research and your classroom.

- The rationale of archaeological research.
 - Archaeological research methods.
 - The methods and objectives of historical archaeology.
 - Research strategies

Develop responses to the questions: What role did Archaeology play in bringing history to life? In this case you would need to address the combination of history/ documents/ archaeology to answer this question.

- How to set up an excavation pit.
- Using excavation tools.
- Artifact recognition.
- Recording excavation data.

Final Project:

Your final project will consist of all of the above with the addition of your field notebook, class participation and your research paper. Your research paper must address the following questions:

1. What role does field archaeology play in rendering a deeper understanding of the society that produced it?
2. How does continued preservation of this material enhance the generations of the future?

Format: typed double spaced approximately 20 pages long with (but not included in the page count) a title page and bibliography.

Guidelines for a successful research paper are on the website.

Class Schedule:

First Day: Bates County History Museum

9:00 am to noon: Classroom instruction on Border War and Missouri-Kansas Civil War history:

- The role of slavery in shaping 19th century American politics.
- Attempts of the states and Federal government to deal with slavery question.
- Growing sectionalism over the questions of slavery and states' rights, including Missouri-Kansas conflict.
- The role of Missouri and Kansas in the Civil War.
- Guerilla warfare on the Missouri-Kansas border, including the role of John Brown, Jayhawkers and Bushwhackers.
- Quantrill's raid on Lawrence, Kansas and General Order 11.
- Missouri's newest historical park (Bates County): Battle of Island Mound, First African American soldiers to fight for the Union in the American Civil War.

12:00-1:30: Lunch Break (provided)

1:30 to 4:30: Classroom instruction on historical archaeological archaeology and its role in understanding Border War and Civil War history:

- The rationale of archaeological research.
- Archaeological research methods.
- The methods and objectives of historical archaeology.
- Research strategies of Border War archaeology.

Second Day: Archaeological Excavation in the Field

9:00 am to noon: Excavation Techniques and Data Recording:

- How to set up an excavation pit.
- Using excavation tools.
- Artifact recognition.
- Recording excavation data.

12:00 to 1:00: Lunch Break (on your own)

1:00-5:00: Excavation Techniques continued:

- Work on class notebooks.
- Wrap-up question and answer session.

For information, contact:

Ann Raab at raaba@umkc.edu

Cynthia Jones at jonescy@umkc.edu

7. Email Address: _____

8. Gender: _____

9. Academic Level: _____ Undergraduate _____ Graduate

10a. Highest Degree Earned: _____ Year Earned: _____

10b. If Undergraduate, Number of Hours Earned: _____

11. School Last Attended: _____
(Name of School) (City, State)

12a. US Citizen? _____ Yes _____ No

12b. If No, Visa Type: _____

12c. If No, Country of Citizenship: _____

13. Current GPA: _____

14. Please describe any medical or physical condition that might affect your health or safety during the field class. Any information provided about your health or physical status will be kept confidential, except for project personnel who have a need to know. We would like to know about any medications, medical conditions or physical limitations that should be taken into account in the event that you need medical attention during the field school. All students will also be required to fill in the Health Form and submit it with your application.

15. Please mark the following items in which you wish to enroll:

Session 1: June 12-13, 2009 _____ 1 credit hour _____ 3 credit hours

Session 2: June 17-18, 2009 _____ 1 credit hour _____ 3 credit hours

Session 3: June 22-23, 2009 _____ 1 credit hour _____ 3 credit hours

16. If you are enrolled in the field school, you acknowledge:

- a. That you have read the attached information sheet about the school, and that you understand and accept all of the conditions set forth in the information form.
- b. That, if you are accepted into the field school, UMKC has permission to bill you for your non-credit fees, as well as your credit fees.

Signature of Applicant: _____ Date: _____

17. Please provide a brief statement on this page (or attach a separate page) describing why you believe that you would benefit from attending the field school:

UNIVERSITY OF MISSOURI – KANSAS CITY
DEPARTMENT OF HISTORY

HIST 550RA – Field Class in Archaeology
Of the Missouri-Kansas Border War
June 12-13, 2009 OR June 17-18, 2009 OR June 22-23, 2009

HOLD HARMLESS AGREEMENT

- 1. I agree that my participation in field activities with the Department of History is entirely voluntary and that the Curators of the University of Missouri are acting only as a facilitator of this research. I know that field studies in the outdoors are a potentially hazardous activity, and I know I should not enter this activity unless I am medically able to participate and by signature below attest that I am medically fit to participate.**

- 2. I agree on behalf of myself, my assigns, executors, and heirs, to release and hold harmless the Curators of the University of Missouri and their trustees, officers, employees, and agents from any and all liability, damage, or claim of any nature whatsoever arising out of my participation.**

- 3. I understand that the University does not provide any Medical Insurance.**

- 4. I have read and understand the terms of this Release and agree to all terms and conditions.**

- 5. I am also cognizant of the dangers inherent in long distance travel over highways and secondary roads. I recognize the dangers associated with hiking and camping in rustic and unimproved areas. I also understand that we will participate in an archaeological dig which involves various tools that can inflict bodily injury or death.**

- 6. I am of lawful age and legally competent to sign this waiver and release, and I have signed this document as my own free act.**

- 7. I hereby consent to any publicity, including the use of my name and likeness, in connection with my participation in this field.**

Participant's Full Name _____

Participant's Signature _____ **Date** _____

Witness _____

D. UMKC HISTORY FIELD TRIPS PERSONAL HEALTH AND MEDICAL HISTORY

To be filled out by participant. Please print in ink.

Participant Name _____ Date of Birth _____ Age _____ Sex _____

Home Address _____ City _____ State _____ Zip _____

In the event of an emergency please notify:

Name _____ Relationship _____ Phone # _____

Name _____ Relationship _____ Phone # _____

Personal Health/Accident Insurance Carrier _____ Policy # _____

Check all items that apply, past or present, to your health history. Explain any "yes" answers.

ALLERGIES: Food, medicine, insects, plants, etc. Yes No Explain _____

General Information	YES	NO		YES	NO		YES	NO
Asthma	<input type="checkbox"/>	<input type="checkbox"/>	Diabetes	<input type="checkbox"/>	<input type="checkbox"/>	High Blood Pressure	<input type="checkbox"/>	<input type="checkbox"/>
Cancer/leukemia	<input type="checkbox"/>	<input type="checkbox"/>	Heart trouble	<input type="checkbox"/>	<input type="checkbox"/>	Kidney disease	<input type="checkbox"/>	<input type="checkbox"/>
Convulsion/seizures	<input type="checkbox"/>	<input type="checkbox"/>	Hemophilia	<input type="checkbox"/>	<input type="checkbox"/>			

Explain: _____

List any medication to be taken during field trip: _____

List any physical or behavioral conditions that may affect or limit full participation in the field trip: _____

List equipment needed such as wheelchair, braces, glasses, contact lenses, etc. _____

Immunization: (give date of last inoculation)

Tetanus toxoid _____ Measles _____ Polio _____ Diphtheria _____ Mumps _____

Pertussis _____ Rubella _____

In the event I am unable to grant permission for medical treatment, I hereby give permission to the physician selected by the UMKC faculty instructor leading the field trip to secure proper treatment, including hospitalization, anesthesia, surgery or injections of medications for me.

Signature of Participant _____ Date _____

I decline to reveal my medical history or grant permission for medical treatment.

Signature of Participant _____ Date _____